

PEEK AT OUR WEEK

Miss McNerney's First Grade Newsletter, Issue 4



Upcoming Events

October 3rd

Soup Kitchen item due!

October 10th

Soup Kitchen item due!

October 11th

Teacher Inservice-- No School!

October 22nd

Field Trip to Remlinger Farms

Reminders

- * Please turn in the Field Trip Permission Slip, if you haven't done so already!
- * On the first Friday of every month, HRS students are encouraged to bring in \$1 for Ugandan students HRS supports (this article is a few years old but gives some more background information: <https://holyrosaryws.org/our-support-of-five-ugandan-students/>). Perhaps your child can "earn" \$1 to donate by setting the table, cleaning up the family room, or helping cook dinner!

A few curriculum highlights for this week:

Religion

Our next chapter is entitled "God's Gifts for Us," in which we will appreciate that all of Creation is God's gift to his, and his Son, Jesus, is his greatest gift. We will also talk about our own gifts (given to us by God) and ways we can use our gifts in the world.

Reading

Our reading theme this week centers around school; skills include reading/writing words with short o, identifying action verbs, reviewing nouns and possessive nouns, and thinking about the sequence of events in a story. We will be reading Curious George stories, Mo Willems books, and a few Robert Munsch stories. We will be applying what we know about characters, setting, book type, etc. to these silly fiction stories!

Science

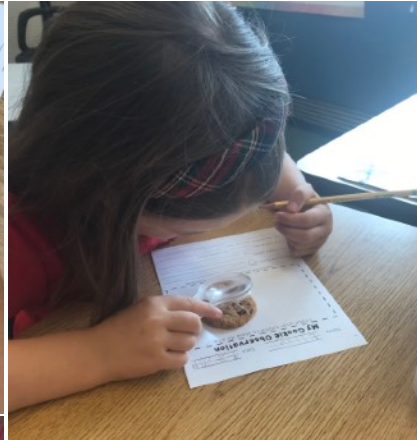
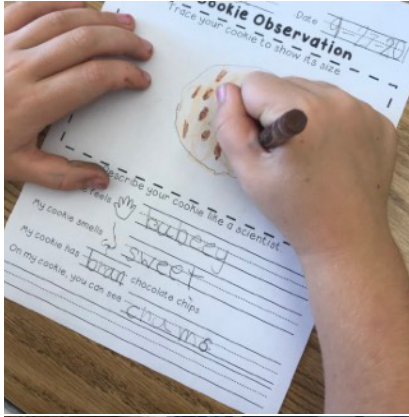
We are learning about predictions and observations this week through some fun experiments! We are learning that scientists observe with their five senses and have tools that can help them with these observations as well.

Math

We are finishing up our first chapter on addition concepts this week. We have been exploring the various ways to make sums of 4, 5, 6, 7, 8, 9, and 10. For example, there are many ways to make a sum of 4: $0+4$, $1+3$, $2+2$, $3+1$, and $4+0$. We've been practicing our math fluency facts (and will continue to do so throughout the year). We learned and used addition vocabulary like "sum" (the answer to an addition problem), "addends" (the two parts you add together to find the sum), and "true/false."



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We observed characteristics of chocolate chip cookies and recorded our findings. Students each have a "STEM Notebook" which they glued their recordings into; they will keep track of their observations, predictions, and reflections in their notebooks.

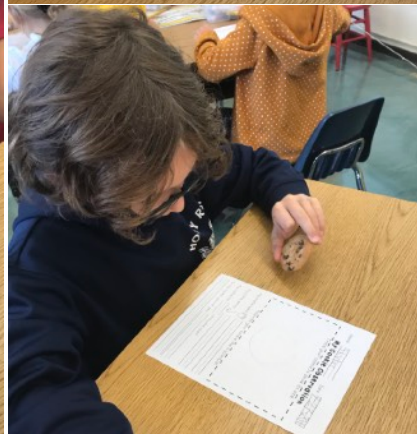
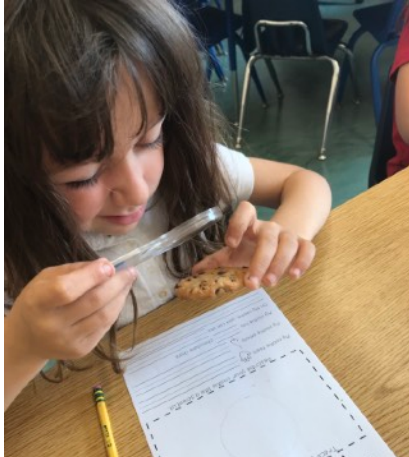


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Every month, first graders write "Sandwich Notes" in class which are placed into bagged lunches provided for those in need of food.

