PEEK AT OUR WEEK MISS MCNERNEY'S FIRST GRADE NEWSLETTER, ISSUE 16

"It is not joy that makes us grateful; it is gratitude that makes us joyful."

-David Steindl-Rast

Hello from the frozen tundra! We will be exploring the various states of matter and becoming experts on solids, liquids, and gases this week! As we discuss the forms water can take, we will spend time on ice and snow, which will tie in with our learning about the Arctic.

Upcoming Events

<u>January 20th</u> No School: Martin Luther King, Jr. Day

<u>January 21st</u> African American History report due

Week of January 26th
Catholic Schools Week!
(Schedule for the week to come in the next newsletter)

<u>February 25th</u>

1A Parade of Presidents at 9am in the School Hall

Reminders

- * Your child has only 2 homework assignments for the week:
 - 1. Research/write a report on a famous African American for African American History Month. Please see attached paper for more information
 - 2. Bring in a Lunch of Love by Friday (information attached to the newsletter)

Some curriculum news for the week:

Second Step

We will be discussing how to identify how others are feeling through physical, situational, and environmental clues (a person's facial expression, what's happening around that person, etc.). We will then explore how people can have different feelings about the same situation, feelings may change over time, and being welcoming and inviting can change people's feelings.

Language Arts

Our spelling words this week are ship, shop, which, when, whip, fish, shell, and graph (we are focusing on words with sh, wh, and ph). Our challenge word is Arctic. Our dictation sentence is "My dog will come to me." Our spelling words are getting a little more challenging, so it's important to review them throughout the week! Your child can spell a word for you while stuck in traffic, waiting in line at the store, etc.

We will be reading all about the seasons this week, talking about cause and effect, learning about contractions with 's and n't (it's=it is, didn't=did not, etc.), and more!

Science/Social Studies

We are learning the names of ALL seven continents (ask your child to sing our Continent Song to you!) and will look for them on a globe. Our focus will be on the Arctic this week, and we'll then move down south to the Antarctic next week to begin our study of penguins!

A PEEK INSIDE 1A!

STAR OF THE WEEK



this past week! We learned that his favorite color is turquoise, and his favorite game is and his favorite game is

Monopoly. Evan enjoys spending time with his family in Michigan, swimming with his brother, and telling punny jokes! His favorite dinner is his mom's garlic sauce spaghetti. Evan wants to be a robotics engineer when he grows up.

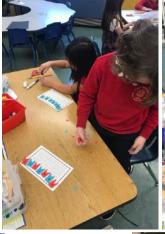
We are so happy Evan is a part of our 1A family!



CHECK OUT SOME OF OUR NEW YEARS RESOLUTIONS!









BIRTHDAY EMMA AND LUCAS!





We love having a Secret Reader every week! We have new spots open for Secret Readers, we would love to have you sign up (link at 1A website)!

Thank you to Amber Wharton for being our Secret Reader this week!



LUNGIGS OF LOVE FIRST GRADE JANUARY SERVICE

HOLY ROSARY STUDENTS PROVIDE "LUNCHES OF LOVE" EVERY MONTH FOR PEOPLE IN NEED. THIS MONTH, IT IS OUR TURN! IN CLASS, WE WILL BE DECORATING A LUNCH BAG, AS WELL AS WRITING A PRAYER TO INCLUDE IN THE LUNCH. THE BAG WILL BE SENT HOME FOR YOUR CHILD TO FILL WITH LUNCH ITEMS.



DUE BY FRIDAY, JANUARY 17TH.

THE ITEMS IN THE BAG MUST ALL BE <u>NON-PERISHABLE</u> (NO FRESH FRUIT OR SANDWICHES)! THESE LUNCHES ARE STORED BY OUR PARISH AND HANDED OUT THROUGHOUT THE YEAR TO THOSE IN NEED.

EXAMPLES OF FOOD TO PUT IN THE LUNCH OF LOVE INCLUDE:

-CAN OF CHICKEN/TUNA/SALMON OR VIENNA SAUSAGES (PULL-TOP ONLY!). SNACK PACKS WORK GREAT! NO SOUPS PLEASE

-PROTEIN BAR

-FRUIT CUP

-JUICE BOX

-CHIPS (PREPACKAGED-SEALED-NOT IN A ZIPLOC)\\
-COOKIES (PREPACKAGED-SEALED-NOT IN A ZIPLOC)

-NAPKIN
-SPOON (IF NEEDED)

First Grade Research Project

In honor of African American History Month, each first grader will be completing a short biography report about a famous African American who has made a significant contribution to society. The report form is coming home today with the name of your child's individual.

This will be <u>due by Tuesday</u>, <u>January 21st!</u> You will need to assist your child to gather some information about their subject by using the internet (videos, articles, etc.) or visiting the library for a book or two. Please be sure your research is <u>deep enough to be able to retell the significant legacy left by this individual</u>.

The <u>printed information</u> should be neat, in pencil, with complete sentences and proper punctuation.

The <u>portrait</u> should be drawn by the child and colored with crayon, marker, paint, or colored pencil. A background of some sort is expected and may be related to the person's achievement (no white paper showing!)

The <u>cover</u> should be decorated with the title, child's name, and extra pictures, borders, stickers, etc.

Each child will <u>orally share their information</u> with their classmates; I will assist with the reading if needed. We look forward to learning from these reports and viewing the finished products!!

**The person your child will report on will be stapled to the hardcopy of this paper!

Please let me know if you have any questions.